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Library Newsletter



Bailey Library's Technology Learning Center expansion project will include two group study rooms with collaborative tables.

Bailey's TLC is undergoing major expansion project

As another semester progresses, so do new changes at Bailey Library's Technology Learning Center (TLC). The TLC, which is tucked away in the back corner on the first floor, is undergoing a large expansion project intended to be completed during the spring semester. The new developments within the TLC will offer students a variety of new learning opportunities through use of innovative technologies.

Expansion is due to the overwhelming success of the TLC. In response to an increasing number of technology related questions at the reference desk, the TLC originally opened in the fall of 2011. Following a peer-to-peer model, the TLC employs Emerging Technology, Information Technology and Computer Science majors who have a high level of technology experience. The TLC currently has 12 TLC Student Specialists and 1 Intern. These student specialists assist library patrons with technical questions ranging from editing a photograph to connecting to the wireless network.

"During the 2011/2012 academic year, the TLC Student Specialists answered 1,256 technology questions. During the fall 2012 semester, the TLC Student Specialists answered 1,534 technology questions."

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Currently, the TLC equipment resources consist of three MacBook Pros and three Dell laptops on pods with dual monitors, four Epson scanners, a SMARTBoard, a color printer and a specialized Scannx book scanner station, as well as a flexible, collaborative work environment. In addition, students can charge out 7 Dell laptops and headphones.

Serials, microform materials and the Resource Sharing Services Department were moved to accommodate the expansion of the TLC. Upon completion, growth of the TLC will include a new student help desk, two group study rooms, three iMacs and three Dell laptops on pods with dual monitors, 17 Dell laptops available for check out, flexible

classroom seating, two additional Scannx book scanner stations, an additional SMARTBoard, and a lounge area with a LED TV.

“The two group study rooms will include collaborative tables embedded with a 32-inch capacitive display that supports up to four simultaneous users. Additionally, students will be able to connect to the table with their laptops, iPhones, or iPads, which can be displayed on a 32-inch wall-mounted monitor.”

Perry Jackson, the TLC intern, stated the expansion will not only allow classes and large groups to better utilize the center but also open up the space.

The TLC focuses on peer-to-peer learning based experiences so student workers with knowledge and understanding about the various software applications and equipment are always on hand to assist others who may have questions or concerns, Jackson said.

The TLC not only helps students with technological issues but provides opportunities for group presentations, workshops and learning experiences. The TLC hosted 23 organized classroom technology demonstrations so far this academic year.

The TLC is open during regular library hours. To learn more, visit Technology Learning Center on the Library’s webpage at www.sru.edu or call 724.738.4648.



Above: Students work on the pods equipped with laptops and dual monitors.



Right: The current Technology Learning Center houses laptops on pods with dual monitors, Epson scanners, a SMARTBoard, color printer and a Scannx book scanner station

Jessica Modrzejewski

Librarian

Biology, Chemistry, Physics,
Geography, Geology &
the Environment, Math,
Education

Technology and Libraries Today

The word *library* can trigger many ideas for many people. Libraries have evolved from small, quiet one-room settings into multi-level buildings with an array of resources from books to microfilm to DVDs. Most recently, libraries have taken on a virtual presence and while no one can take your library memories away, the experiences and trends of libraries are ever evolving as one can see here at Bailey Library.

With the introduction of online learning, gone are the days of reading and testing in a physical classroom as the sole means of learning. Today, students are tasked with presentations, group projects, and other assignments steering away from traditional writing. Instead of coming to the library just to find books or journals, students can use a variety of equipment (laptops, cameras, SmartBoards, etc.) and have access to a plethora of materials outside the walls of the library via online databases.

Dugan & Oh (2002) address many of the issues libraries face in embracing technology – the need for planning, maintaining, staffing, and budgeting for all of these new advances. While the library is still the brick and mortar building where one can come and find books and study space, it is evolving

into a dynamic environment of learning. As stated by one of the librarians at Bailey Library, the library is here to serve as the heart of the campus – here to assist any student, faculty, staff, or community patron with a variety of requests and needs. The faculty and staff of the library assist in locating materials from various locations. Articles not available here at SRU can be scanned and emailed within days. Books are borrowed and shared from one library to another on a daily basis. Students can receive reference assistance from anywhere via email (askalibrarian@sru.edu) where a librarian will assist you.

Despite all of the advancements in technology and libraries today, one aspect remains constant – meeting the needs of our students is a top priority. Essen et al. (2012) explore one library who sought out student and stakeholder feedback on the library as a unit. Currently under investigation is an online comment box where students and patrons can provide written feedback to the library to assist in the improvement of resources and services. Consistent assessment of materials and services is vital not only to the users of the library and resources, but to the development and growth of a worthwhile, meaningful library.

References:

Dugan, R.E. & Ou, C. (2002). Keeping Me Awake at Night: Some issues and questions about managing technology. *Journal of Academic Librarianship*, 28(6), 405-410.

Esson, R., Stevenson, A., Gildea, M., & Roberts, S. (2012). Library Services for the Future: Engaging with our customers to determine wants and needs. *Library Management*, 33(8/9), 469-478.

A fresh take on the Instructional Materials Center

An angry bird, a monkey puppet, oversized children's books and a brightly decorated hall locker are not typical things that one would expect to see in a professional's office space. However, it is what you will find in Jessica Modrzejewski's office. Modrzejewski's bubbly personality is not only found reflected through the inviting and welcoming tone of her voice, but also through her decorating style. Modrzejewski, the newest librarian on staff at Slippery Rock University's Bailey Library, specializes in education and assessment. Her position expands to help students, faculty and staff from 10 different departments within SRU's academics.

As a Lucinda, Pennsylvania native, Modrzejewski, began her own higher education career at Indiana University of Pennsylvania. In 2000, Modrzejewski, graduated from IUP with a Bachelor's degree in early childhood education and teaching. Upon graduation, Modrzejewski furthered her academic success by earning her master's of library science degree from Clarion University in 2004. Currently in the process of earning her PhD in administration leadership, she continues her academic learning experience at IUP.

The former second and third grade teacher has experience as a long-term substitute teacher in a high school library, systems administration for the Public Libraries of Clarion County and full-time temporary instructor in the Department of Library Science at Clarion University.

While continuing to climb the academia ladder, Modrzejewski joined Slippery Rock University in August 2012. One major role Modrzejewski is currently undertaking is managing the Instructional Materials Center (IMC), located on the library's second floor. The IMC offers a plethora of materials, although targeted towards education majors; its resources are available to all students, faculty and staff.

According to the library's online homepage, the IMC contains over 10,000 audiovisual materials and approximately 30,000 children's books which can be used for curriculum planning, preparing and presenting lessons and for assessment of pupils.

"The IMC has a lot of great educational materials," Modrzejewski stated. "When I first arrived here, I was shocked by the amount of resources available. I'm amazed how much material is offered and easily assessable to students, in comparison to other academic institutions."

Modrzejewski said that her current plans for the IMC include evaluating the kits and games sections to decide which materials are still relevant and what should be removed or replaced.

"You have to refresh it and put a fresh spin on it," Modrzejewski said, in reference to updating the IMC. "I want to make it new and exciting."

Modrzejewski wants to improve the IMC by adding new titles to the collection so students have access to up-to-date resources.

Modrzejewski stated that while at Slippery Rock University, she wants to build connections with faculty by meeting face-to-face. She hopes that good communication with faculty, will, in turn, educate students about the IMC and what it offers. Modrzejewski said that the Instructional Materials Center continually adds new things to its collection. Students can work independently but there are also accommodations for classroom seating.

"Dr. Walsh brings her classes to the IMC and it's fantastic," Modrzejewski said. "Students are working on different projects, in different subject areas. We pull books, games and kits from the shelves they didn't even know we had."

For questions regarding the Instructional Materials Center and services it offers, or for questions for Ms. Modrzejewski, send emails to jessica.modrzejewski@sru.edu.



John McCool spoke with SRU's students and staff on ways to protect their identity.

Identity man shared tips on ways to prevent identity theft

Equipped with his cape and shield, John McCool, a.k.a., “The Identity Man”, shared with Slippery Rock University’s students, faculty and staff ways to prevent identity theft on Thursday, February 18 at Bailey Library.

McCool started off his presentation by stating that identity theft is the most prevalent white collar crime in today’s society.

A hand-out that McCool gave to everyone in attendance reported that the Identity Theft Resource Center, a non-profit organization, states that the average victim spends about 600 hours trying to restore their credit and good name.

Some of the tips that McCool gave as a safeguard from identity theft were:

- Beware of giving too much information on your personal checks. Rather than your full name, such as Jane Doe, put J. Doe. This prevents potential identity thieves from knowing your gender. Never list phone numbers, driver’s license number, date of birth or social security number on the check.
- Take outgoing mail to the post office, instead of using your mailbox. A red flag up on a mailbox alerts the postal carrier that mail needs picked up but it also get the attention of potential identity thieves. Identity thieves can steal your mail and gain access to vital information, like credit card numbers from your statements.
- Don’t sign the back of credit cards. Instead, write in permanent ink “ASK FOR PHOTO ID”. If your card is lost or stolen, the thief will have instant access to your signature making it easy to replicate it.
- Don’t put your home address, passwords to accounts or your social security number in your smart phone.
- When checking out of a hotel, take the hotel card/key with you if the hotel is unwilling to demagnetize or destroy the card in front of you. The key’s magnetic strip often contains your personal information, such as your home address.
- Protect your medical card. White-collar criminals also steal medical information and change it to benefit them. This could be fatal for you if your emergency care has incorrect health records for you.

One piece of advice that McCool reiterated throughout his presentation was SHRED, SHRED, SHRED. Before discarding, be sure to shred all unsolicited mail containing your name and address, as well as old bank statements, unwanted credit card applications and insurance forms.

Important Dates

March 17- March 24

Midterm recess

March 25

Classes resume

April 14 - April 20

National Library Week

April 15 - April 26

Summer/Fall Registration

May 13 - May 14

Bailey is open 24 hours

May 14 - May 18

Finals Week

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www.baileylibrary.blogspot.com/

MARCH						
Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
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17	18	19	20	21	22	23
Midterm Recess						
24	25	26	27	28	29	30

APRIL						
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National Library Week						
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28	29	30				

MAY						
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Finals Week						
19	20	21	22	23	24	25
26	27	28				

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